

## Tech Prep Consolidation: Continuation Activities

### Issue

The new legislation has adopted the tech prep philosophy into the main purposes of the basic grant, and gives states the option of consolidating Tech Prep with the Basic grant. Once consolidated with the basic grant, the funds will be allocated and used according to the provisions of the basic grant, not Tech Prep. However, the law also allows states to withhold and allocate funds under a “Reserve” category through which regional consortia could be funded to perform some or all of Tech Prep programs and initiatives.

<b>Continuation Activities</b>	<b>Accountability Measures</b>
1. Coordinating CTE pathway initiative at the regional level	Coordinator designated with regional governing structure in place
2. Implementing CTE Programs of Study at all High Schools <ul style="list-style-type: none"> <li>a. Encourage High Schools to offer CTE Programs of Study</li> <li>b. Provide technical assistance</li> <li>c. Link to college Programs of Study (majors)</li> </ul>	<ul style="list-style-type: none"> <li>a. Evidence of work</li> <li>b. Schedule of meetings, agendas</li> <li>c. Copies of linkages</li> </ul>
3. Developing and implementing regional articulation agreements <ul style="list-style-type: none"> <li>a. Converting 2+2 Tech Prep agreements to regional pathway articulation agreements</li> <li>b. Applying regional agreements to individual High Schools</li> <li>c. Eliminating duplicate CTE course requirements between secondary and postsecondary</li> <li>d. Arranging concurrent enrollment opportunities</li> <li>e. Developing new regional/district articulation maps.</li> </ul>	<ul style="list-style-type: none"> <li>a. Copies of converted agreements submitted to State</li> <li>b. Lists of High Schools participating in regional agreements</li> <li>c. Progress reports and details of integration activities</li> <li>d. Lists of concurrent enrollment courses approved in region</li> <li>e. Copies of articulation maps</li> </ul>
4. Developing marketing and training materials, that help students and parents understand how to benefit from CTE pathways	Copies of materials Website
5. Training and providing technical assistance to High School Counselors, Teachers, and Administrators	Scheduled meetings, agendas, and training materials, brochures, etc. At least 1 regional pathway conference or in-service per year
6. Representing the Statewide CTE pathway initiative <ul style="list-style-type: none"> <li>a. Quarterly meetings</li> <li>b. State Conference</li> <li>c. Accountability reports</li> </ul>	<ul style="list-style-type: none"> <li>a. Attend or send rep to each meeting</li> <li>b. Attend and support in region</li> <li>c. Copies of reports</li> </ul>